

## View results

Respondent

5

Kasey Umland

10:46

Time to complete

## Project Questionnaire

Please provide proper and accurate information.

1. Is your project complete? \*

 Yes No

2. Name of project \*

Ecofeminism Summit

3. Date project received financial award letter \*

11/3/2022

4. Date of project completion \*

12/6/2023

5. Date of final report submission \*

12/6/2023

6. Please describe marketing and promotion efforts for the duration of the project. \*

The events were promoted through the Women's Resources Center newsletter, the WRC Instagram account, and through campus wide newsletters like Grad Links and Eweek. Social media initiatives were also created to attract attention to the various ways to get involved. Quotes from Ecofeminist scholars were shared in the WRC's Instagram story. Other resources shared on social media included a sustainable consumer's shopping guide, how and where to get involved in community clean up days, and information about composting.

7. Please describe how your project faced challenges or obstacles during the duration of development. \*

The main challenge that we faced when planning the Spring 2023 Ecofeminism Summit was securing speakers within the budget. We found that many speakers that were interested in inviting were far above the budget we had set for the series. Because so many speakers' fees were above our budget, we leaned heavily on the campus community and the expertise that exists within it.

## 8. Please describe in detail how your project has integrated student involvement, community outreach, and campus sustainability. \*

The Spring 2023 Ecofeminism Summit took place during two weeks in April 2023. During the series, the Women's Resources Center hosted guest speakers, partnered with Students for Environmental Concerns for a teach in, and highlighted ways to get involved with sustainability and environmental justice in the campus and local community through clean up days, green consumer education, and other initiatives on social media to spread awareness around the theory and practice of Ecofeminism.

The events featured Dr. Rosalyn LaPier, and award winning Indigenous writer, environmental historian, and ethnobotanist. Dr. LaPier is affiliated with the university and was able to donate her time to come and speak on Indigenous Knowledge & Environmental Justice. Students for Environmental Concerns hosted a teach in on the founding principles and scholars of Ecofeminism. Finally, the other speaker that was featured was Eriel Tchekwie Deranger, the Executive Director and co-founder of Indigenous Climate Action who spoke on indigenous activism and how students can engage with environmental activism that honors the women in their communities.

101 unique individuals participated in the Summit activities with the vast majority, 72 participants, attending just one event. However, 18 participants attended 2 events, and 11 participants attended 3 all events. Participants were given opportunities to participate in both virtual and in person events.

Overall event satisfaction was very high with 100% of participants who completed the feedback survey rating all events attended as good or excellent. In addition, 99% of respondents agreed with the statement, "My understanding of ecofeminism has improved." 85% of respondents agreed or strongly agreed with the statement, "The Ecofeminism Summit improved my understanding of the intersections of social oppression and environmental justice." 99% of respondents indicated they wanted to get more involved in campus environmental and/or gender equity activities and 100% indicated they would recommend attending the summit to a friend or colleague.

A majority of the planning for the Ecofeminism Summit was conducted by Women's Resources Center student staff and volunteers under the advisement of the Assistant Director for Gender Equity at the WRC. The student who led the committee, Meredith Riggs, and the students who participated in the committee researched topics, identified and invited speakers, created promotional materials, and acted as the host during all events. Registered Student Organizations like Students for Environmental Concerns got the opportunity to also provide outreach and educational opportunities through their teach in at the WRC. The events and social media initiatives were designed by students for students, and promoted to student groups and in locations on campus that are frequented by students.

## 9. If applicable, please explain how the project engaged individuals from underrepresented groups and/or promote diversity, equity, and inclusion. \*

One of the primary goals of this series was to highlight and uplift the voices of Indigenous scholars and center their ways of learning and knowing as we explored the theory and praxis of Ecofeminism. Both guest speakers were of Indigenous back grounds and have acted as environmental activists in a variety of modern environmental injustices. We understand that the modern sustainability movement is often centered around whiteness and Eurocentric values. We wanted to decolonialize environmentalism through these events and the speakers we invited into the conversation.

## Project Documentation

## 10. Please upload the final financial documentation for your project

<https://studentengagement.illinois.edu/student-sustainability/ssc/docs/SSC-Supplemental-Budget-Timeline.xlsx>

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 [SSC-Supplemental-Budget-Timeline\\_Kasey Umland.xlsx](#)


 [FIOL\\_Revenue\\_Expense\\_YTD\\_Transaction\\_Statemen\\_Kasey Umland.pdf](#)

## 11. Please upload additional project photography (not submitted in semesterly report) \*

 [IMG\\_2360\\_Kasey Umland.jpeg](#)

 [IMG\\_2361\\_Kasey Umland.jpeg](#)

 [IMG\\_2362\\_Kasey Umland.jpeg](#)

 [Ecofeminism \(4.25 x 5.5 in\) Kasey Umland.pdf](#)