

iWG Assessment

SWATeam Recommendation Ref #: ZW001 - Student Sustainability Ambassador Program

Date of iWG Assessment Started: 4/27/2020

Assessment Transmitted: 6/9/2020

iWG Recommendation: The iWG recommends that iSEE develop a pilot of the class described in the SWATeam recommendation (possibly in NRES or ENV5) and identify a long-term strategy for establishing this as a recurring course. We anticipate this will include hiring a TA, developing curriculum, establishing length of course, and identifying a funding mechanism.

iWG Routing Direction (*department name, SWATeam, or Council*): iSEE

Individual comments from each iWG member:

iWG Member Name	iWG Member's Comments
Ximing Cai (iSEE)	I support this recommendation. Based on discussion at iSEE, the implementation of the recommended course, iSEE will need to identify required staff and funding with other units at campus (e.g. ACES).
Morgan White (F&S)	F&S supports this recommendation. The potential buildings will need to be predetermined to include facility contacts who are able to fully participate in the program. Our Associate Director for Sustainability can assist with onboarding facility managers.
Alma Sealine (Representing Auxiliaries)	I support this recommendation.
Matthew Tomaszewski (Provost Office)	I support the recommendation to develop a pilot for the course. Careful consideration must be given to any cost-sharing expected from units.
John Dallesasse (Academic Senate)	I support this in general but the goal of having 1 team per building might be challenging. It might be necessary to have multiple buildings with similar use conditions covered by each team.
Sandy Yoo (System Office)	I support this recommendation. A recommendation would be to include to each team, an F&S staff familiar with the buildings and the facility managers, possibly the Associate Director of Deferred Maintenance.
S. Renee Wiley (Representing College Facilities)	I support this recommendation.
Joe Edwards/Sarah Gediman (Student Sustainability Committee)	SSC supports this recommendation. We also suggest speaking with departments like Global Studies, Urban Planning, or others to see if they could be cross listed and allow more students to get major credit for this class, which would attract more students.
Joey Kreiling/Jonah Messinger, Student Sustainability Leadership Council	We support this recommendation, and we believe this initiative is a great way to involve students and start changing the culture on campus, and especially among staff and faculty, to be more sustainable and less wasteful.
Creen Ahmad, Illinois Student Government Environmental Sustainability Committee	We support this recommendation as it focuses on a collective effort of students and staff to always be aware and consider sustainability within their campus environment. We also believe there is a high level of importance for all students, regardless of discipline, to understand sustainability. Furthermore, we suggest advertising this class

	to multiple departments for any students seeking leadership roles to ensure a diverse pilot group.
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Original SWATeam Recommendation:

We are recommending a pilot program for what we are calling the *Student Sustainability Ambassadors* initiative. The main idea is to have teams assigned to buildings – one team per building - on campus with student volunteers playing a central role in these teams. Other members of each team: the Building Manager, one or two Zero Waste Contacts in each building (i.e. staff or faculty volunteers in each building from a list of campus contacts that the ZW Coordinator will put together with a view to promoting ZW.)

The focus of each team: all aspects that are relevant to whether a building is being operated sustainably with attention to the actions of people in the building. This includes reducing waste, increasing recycling, sustainable purchasing, natural landscaping, energy use, amount of printing that is done, and so on. A large focus will be placed on relating these components to the iCAP goals and objectives.

Student Sustainability Ambassadors will speak with people who work in the building about issues they notice and about how they use the building. They will work to quantify waste/energy/resources used/etc. in their assigned building. They will help to inform people in the assigned building about all matters pertaining to sustainability including issues at the campus level, in particular the goals of iSEE and F&S. They will also work to provide solutions to problems they identify in their buildings.

iWG Assessment of budget and policy impacts (*check one*):

moderate budget and/or policy impact OR major budget and/or policy implications

iWG Routing Need (*check one*):

more detailed study OR transmit recommendation OR forward to Sustainability Council