2019 Bee Campus USA Annual Certification Renewal: Part B - Conservation By the Numbers Report for Achievements in 2018 (Due February 28)

IMPORTANT! YOU MUST SAVE YOUR WORK EACH TIME BEFORE LEAVING THIS FORM!
This form has been designed for you to work on, save (i.e. "Submit"), and return to, if needed. Complete as much as you like and click through the sections to the end in order to "Submit" (i.e. "save") your work. You will then receive an email from Google Form with a link to your form. When you receive the email, you may print and/or share the entire form for others to view. After opening the link, click on "Edit Response" at the top of the first section to continue your work, saving and editing as many times as you like.

Thank you for your ongoing commitment to conserving pollinators and enhancing our planet's resilience! There are three forms in the certification renewal process that should be completed and submitted each year by February 28. The information you supply is invaluable in determining Bee Campus USA's impact on reversing pollinator declines.

This Part B metrics form complements Part C - Annual Narrative Report; however, the only information we intend to make public from this form is the aggregated information from all affiliates. The information you supply enables us to track our progress in pollinator conservation, to communicate that progress to the network of affiliates and the public, and to apply for financial support. We deeply appreciate the effort it takes on your part to complete these reports, and encourage you to provide conservative estimates when you don't have solid numbers.

Please note that we have tried to provide a place for ALL Bee Campus USA affiliate achievements. Therefore, there will probably be many questions that are not applicable to your campus, which is fine. Affiliates meet their commitments in very creative and diverse ways.

IF YOU HAVEN'T DONE SO ALREADY, please also complete and submit the Part A - Annual Contact Update and Part C- the Annual Narrative Report for your institution.

QUESTIONS OR SUGGESTIONS?
Contact beecampusapplications@xerces.org

* Required

1. **Email address** *

    _____

2. **Your first name**

    _____

3. **Your last name**

    _____

INSTITUTIONAL INFORMATION

4. **Date of Initial Campus Certification**
    This is the date of your congratulatory certification email from Bee City USA. If your institution was certified in 2018, your first renewal is not due until February 28, 2020.

    _____

    Example: December 15, 2012

5. **Are you reporting on accomplishments for 2018?** *

Check all that apply.

☐ Yes

☐ No

☐ Other

6. **If you answered "No" or "Other, "please explain.**

_____

_____

_____

_____

_____

7. **Your Institution's Name** *

_____

8. **Your Institution's City**

_____

9. **Your Institution's State**

Mark only one oval.

- ⬭ Alabama - AL
- ⬭ Alaska - AK
- ⬭ Arizona - AZ
- ⬭ Arkansas - AR
- ⬭ California - CA
- ⬭ Colorado - CO
- ⬭ Connecticut - CT
- ⬭ Delaware - DE
- ⬭ Florida - FL
- ⬭ Georgia - GA
- ⬭ Hawaii - HI
- ⬭ Idaho - ID
- ⬭ Illinois - IL
- ⬭ Indiana - IN
- ⬭ Iowa - IA
- ⬭ Kansas - KS
- ⬭ Kentucky - KY
- ⬭ Louisiana - LA
- ⬭ Maine - ME
- ⬭ Maryland - MD
- ⬭ Massachusetts - MA
- ⬭ Michigan - MI
- ⬭ Minnesota - MN
- ⬭ Mississippi - MS
- ⬭ Missouri - MO
- ⬭ Montana - MT
- ⬭ Nebraska - NE
- ⬭ Nevada - NV
- ⬭ New Hampshire - NH
- ⬭ New Jersey - NJ
- ⬭ New Mexico - NM
- ⬭ New York - NY
- ⬭ North Carolina - NC
- ⬭ North Dakota - ND
- ⬭ Ohio - OH
- ⬭ Oklahoma - OK
- ⬭ Oregon - OR
- ⬭ Pennsylvania - PA

○ Rhode Island - RI

○ South Carolina - SC

○ South Dakota - SD

○ Tennessee - TN

○ Texas - TX

○ Utah - UT

○ Vermont - VT

○ Virginia - VA

○ Washington - WA

○ West Virginia - WV

○ Wisconsin - WI

○ Wyoming - WY

○ Washington, DC

○ Other

10. **How many students are enrolled as indicated by the National Center for Education Statistics (NCES) website?**
Find by clicking on the Enrollment link at
https://nces.ed.gov/collegenavigator

_____

11. **Number of acres managed by the Institution**

_____

OUTREACH & EDUCATION EVENTS

Each certified campus commits to hosting campus event(s) each year to raise awareness of the importance of pollinators and to acknowledge the institution's certification as a BEE CAMPUS USA institution. Events may be workshops on pollinators, planting pollinator gardens, presentations about pollinators, garden tours and guided pollinator walks, films about pollinators, etc.

NOTE
There are separate sections on habitat enhancement/creation, service-learning, and course/continuing education programs below.

Here are some worthy national and international dates for awareness events:
- National Pollinator Week (the third week of June) - http://pollinator.org/pollinator-week
- National Garden Week (1st full week of June) - http://www.gardenclub.org/projects/national-garden-week.aspx
- Arbor Day (last Friday in April) - https://www.arborday.org/celebrate/
- Earth Day (week of April 22) - http://www.earthday.org/earthday/
- Garden for Wildlife Month (May) -https://www.nwf.org/Garden-for-Wildlife/About/National-Initiatives/Gardening-Month
- National Wildflower Week (1st week of May) - https://www.wildflower.org/wildflowerweek
- International Day for Biodiversity (May 22) - https://www.cbd.int/idb/
- Butterfly Education and Awareness Day (1st Saturday in June) http://afbeducation.org/butterfly-conservation/butterfly-education-and-awareness-day/
- National Moth Week (last full week of July) - http://nationalmothweek.org
- National Honey Bee Day (3rd Saturday in August) - www.nationalhoneybeeday.com
- National Honey Month (September) - https://www.honey.com/blog/celebrate-national-honey-month-with-these-10-tips
- National Bat Week (last week of October)- http://batweek.org/

- World Bee Day (May 20) -
https://www.worldbeeday.org/files/declaration/17_12_20_PRESS_release_WBD_ENG.pdf

12. **Did your campus celebrate National Pollinator Week?**

(Note: Hosting an event(s) during National Pollinator Week is optional for Bee Campus USA affiliates.)

Mark only one oval.

( ) Yes

( ) No

13. **Number of times your campus hosted events (e.g. farmers markets, conferences, festivals, etc) last year? (You may describe your events in the Part C: Narrative Report form.)**

_____

14. **How many people (approximately) attended the event(s) hosted on campus?**

_____

CAMPUS POLLINATOR HABITAT PLAN

Each certified campus commits to establish/maintain a Bee Campus USA Committee or Subcommittee comprised of the landscape director and other staff, administrators, faculty and students, charged with developing a Campus Pollinator Habitat Plan to include a locally native, pollinator-friendly plant list with regional sources for such plants and an integrated pest management (IPM) plan. The plant list and IPM plan should be publicized and available on the web to offer a valuable landscape-management model applicable to other local landscapes.

15. **Have you created & adopted a local recommended native plant species list?**

Mark only one oval.

( ) Yes

( ) No

( ) Other

16. **If you checked "Other", please explain.**

_____

_____

_____

_____

_____

17. **What is the URL for your recommended native plant species list?**

_____

18. **Have you created a list of local native plant suppliers?**
Mark only one oval.

- ⬭ Yes
- ⬭ No
- ⬭ Other

19. **If you checked "Other", please explain.**

_____

_____

_____

_____

_____

20. **What is the URL for your local native plant suppliers list, if separate from your recommended local native plant species list?**

_____

21. **Have you created and adopted an Integrated Pest Management plan?**
Mark only one oval.

- ⬭ Yes
- ⬭ No
- ⬭ Other

22. **If you checked "Other," please explain.**

_____

_____

_____

_____

_____

23. **What is the URL for your IPM plan?**

_____

HABITAT CREATION AND/OR ENHANCEMENT

24. **Please check all that describe the habitats your institution helped to create or enhance last year with pollinator benefit in mind.**

    Check all that apply.

    ☐ flower garden

    ☐ vegetable garden

    ☐ orchard

    ☐ natural area with tree snags and stumps, and bare areas for ground nesters

    ☐ meadow

    ☐ pollinator-friendly lawn (with flowering clover, dandelions...) and free of herbicides, fungicides and insecticides

    ☐ herb garden

    ☐ native tree planting (Native trees are extremely important larval hosts for moths and butterflies)

    ☐ milkweed planting for monarchs and bees

    ☐ invasive/exotic plant species removal for habitat improvement

    ☐ native pollinator-friendly shrub border/hedgerow planting

    ☐ rain garden/bioswale

    ☐ roadside/utility rights of way planting

    ☐ K-12 school garden

    ☐ Pesticide-free lawn

    ☐ Other: _____

25. **If you checked "Other", please explain.**

    _____

    _____

    _____

    _____

    _____

26. **How many habitat projects did your affiliate help to enhance last year?**

    _____

27. **How many acres of pollinator habitat were planted or enhanced? (If amount is in square feet, use on-line converter to convert to acres.)**

    _____

28. **How many volunteers helped with those projects?**

    _____

29. **How many total hours of volunteer time was invested in these habitat projects?**

_____

30. **Specifically, how many square feet of lawn was converted to pollinator habitat?**

_____

31. **Besides through planting, on how many acres have you helped to change management practices to protect pollinators ?**

_____

32. **How many Monarch Waystations (https://www.monarchwatch.org/waystations/registry/) has your affiliate registered or helped to register to date?**

_____

33. **How many gardens has your affiliate registered or helped to register on the Million Pollinator Garden Challenge website (http://millionpollinatorgardens.org/) to date?**

_____

SERVICE-LEARNING PROJECTS

Each certified campus commits to annually sponsor and track student service projects to enhance pollinator habitats or raise awareness of pollinator conservation on and/or off-campus. Service-learning projects may or may not be part of courses.

34. **How many service-learning projects did your campus host to enhance pollinator habitat on and off-campus?**

_____

35. **How many of these service-learning projects were connected to for-credit courses? (We have no preference for connected or unconnected service-learning. We are just curious about trends.)**

_____

36. **How many students participated in service-learning projects last year to enhance pollinator habitat on or off-campus?**

_____

CURRICULUM AND/OR CONTINUING EDUCATION

Each certified campus commits to at least biennially offer a pollinator protection course and/or workshop and/or incorporate pollinator protection topics into the curriculum. Examples of possible topics include

native plant ecology,, pollinator biology, pollinator ecology, integrated pest management, pollinators and agriculture, and/or landscaping for pollinators. Workshops may provide continuing education credits for professional pesticide applicators and/or landscape designers, etc.

37. **How many of your for-credit courses included pollinator-related information last year?**

38. **How many students--in total--attended those courses?**

39. **How many of your continuing education courses included pollinator-related information last year?**

40. **How many participants--in total--attended those courses?**

EDUCATIONAL/INTERPRETIVE SIGNAGE ABOUT POLLINATORS

Each certified campus commits to post signage regarding pollinators to educate the campus and broader community about pollinator-friendly landscaping principles. For example, signage next to plantings might explain how beneficial insects provide a natural process for pest management and pollination, or signs in the cafeteria might explain the role of pollinators in food production. Signage may or may not be permanent.

Note: Artwork for many educational signs are available for free and there are many well-designed printed signs available for purchase. Please contact beecampusapplications@xerces.org if you would like more information.

41. **Number of permanent interpretive/educational/Bee Campus USA signs installed to date?**

42. **Number of temporary interpretive/educational/Bee Campus USA signs installed last year?**

43. **Please briefly describe signage, both permanent and temporary.**

To Submit Or Not To Submit?

44. **Is this report complete? If not, you may press "Submit" (i.e. "save") and receive a link by email from Google Form to return and finish later by clicking on "Edit response" at the top of the form in the email. ***

Mark only one oval.

◯ Yes, I'm finished

◯ No, I'm still working on it

THANK YOU!

Questions? Contact beecampusapplications@xerces.org

A copy of your responses will be emailed to the address you provided

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