# **Step 2 Voting Meeting Minutes**

December 8, 2019 NSRC 240

Student Attendees: Adrian Chendra, Sarah Gediman, Julia Marsaglia, Prahallad Badami, Gabriel Mishaan, Zishen Ye, Justin Vozzo, Joe Edwards, Emmanuel Fadahunsi, Jack Javer

Advisor Attendees: Kristine Chalifoux, Julie Cidell, BK Sharma, Cathy Liebowitz

# Projects over \$120,000 Green Stormwater Y: 11

#### 1.) KAM Gallery

- **a.** Expensive, not innovative, could be funded by a revolving loan
- b. Y: 11 N: A: (to refer to revolving loan fund)

### 2.) CIF Geothermal

- a. They are unsure of the number of wells they will need
- **b.** The amount of money we give them is part of what determines the scope of the building -\$275,000 funds significant part of request, shows our support but is a more appropriate contribution
- c. Suggest that they can come back for \$100k, for now can't give entire request
- d. Motion to second, defer the rest to spring step 2
- e. Y: 10 N: 0 A: 1

#### 3.) ENG Hall Sensors

- **a.** Can give 50,000, 100,000, 209,000
- **b.** Publicity?
- c. Y: 8 N: 3 A:

#### 4.) Pilot Implementation of Biofuels (E2E Student Led)

- a. Reservations about preliminary nature of the project will it work?
- b. Committee chairs support this one student led, strong public outreach, strong partnerships with dining
- c. Y: 8 N: 3 A:

d.

#### 5.) Plastic to Fuel

- a. Similar to the above project
- b. Feasibility study hasn't happened yet
- c. Y: 1 N: 10 A:

d.

### Projects between 40k, 105k

- 1.) South Farm Nitrate Monitoring
  - a. n/c
  - b. Y: 8 N: 2 A: 1

c.

### 2.) SSF Relocation

- **a.** ACES currently reviewing land use will their decisions ultimately affect SSF management?
- **b.** Feasibility study would be useful no matter what farm will go there if it moves
- **c.** If we fund this they will likely apply for more next semester, will likely pursue other funding as well
- d. Y: 5 N: 5 A: 1
- e. Chair Vote: Y (approved)

#### 3.) Solar Car

- **a.** Does not cut emissions but inspires students
- b. Can't use the funds to ship the car to Australia
- c. Y: 4 N: 5 A: 2

d.

### 4.) Gable Project: (60,000)

- a. They have \$100,000 funding from other sources
- b. Want to use it to house a growing sustainability community on South Campus
- c. Want to connect utilities to the house in order to make it last & work
- d. Y: 10 N: 0 A: 1

e.

### Projects between \$15,000, 30,000

- 1.) Bevier Café Dishroom
  - a. n/c
  - b. Y: 10 N: 0 A: 1

c.

### 2.) Red Oak Rain Garden

- **a.** Big impact for the price visible
- b. Y: 9 N: 1 A: 1

c.

#### 3.) EV Car Concept (and solar car comparison)

- **a.** Very close to actual car, want to compete, share some resources with other car groups
- **b.** Doesn't directly cut emissions, educational value
- c. Comparable in terms of publicity, this one is more practical than the other one bc needs to be more functional. Solar group is a larger group
- d. They do the actual work of building the car themselves solar car does not
- e. Y: 11 N: A:

### 4.) Zero Waste Quad Day

- **a.** We know this project will happen hope that F&S will take over when 3-year project is done
- **b.** Hope to recruit volunteers next semester
- c. Nice for freshman to see sustainability as a first impression, also SSC publicity
- d. Y: 11 N: A:

### Projects 10k and under

### 1.) Illini Light Savers

a. Covers most not all sensors in the building

- b. People notice occupancy sensors
- c. Movement and heat will not turn off on people
- d. Solves Illini Lights out problem
- e. Y: 10 N: 0 A: 1

# 2.) Illini Hillel LED

- a. They had hoped to talk about energy savings from LED at locally sourced Sabbath
- b. Hard to just focus on the programming
- c. Motion to reject application but recommend they come back for programming funding
- d. Y: 11 N: A: (approved motion not project)

e.

### **3.)** Waste to 3D

- a. More details since step 1 scraps to filament, educational and waste reduction components
- b. Low environmental impact but will impact students, we can be sure it will happen
- c. Y: 9 N: 2 A:

d.

# **4.)** Biodiesel Wages

- a. n/c
- b. Motion to reject
- c. Y: 10 N: A: 1 (rejected project)

d.

- **5.)** Rain Harvesting at Plant Care Facility
  - a. PCF willing to work with students, but ask if we fund it only give the money after they make a plan
  - b. We can ask them to resubmit when they have a plan worked out with PCF
  - c. Y: 11 N: A: (rejected w the understanding that they should come back)
- **6.)** Media Commons Lights
  - a. Saves significant energy
  - b. Y: 11 N: A: